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ABSTRACT

For many years, Aboriginal knowledge was invalidated by Western ways of knowing. This collection of papers discusses ways of teaching, ways of knowing, and ways of being that have sustained Aboriginal people for over 500 years. The papers are: "Spirit Writing: Writing Circles as Healing Pedagogy" (Lenore A. Stiffarm); "Pedagogy from the Ethos: An Interview with Elder Ermine on Language" (Willie Ermine); "Plants and Medicines: An Aboriginal Way of Teaching" (Bente Huntley); "Modelling: An Aboriginal Approach" (Ida Swan); "Aboriginal Pedagogy: The Sacred Circle Concept" (Angelina Weenie); "Traditional Parenting" (Jane Harp); "A Piece of the Pie: The Inclusion of Aboriginal Pedagogy into the Structures of Public Education" (Wally Isbister); "An Analysis of Western, Feminist, and Aboriginal Science Using the Medicine Wheel of the Plains Indians" (Lillian E. Dyck); and "Aboriginal Pedagogy: Storytelling" (MaryAnne Lanigan). (Contains references, a glossary, and contributor profiles.) (SV)

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